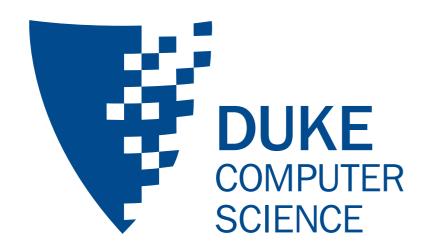
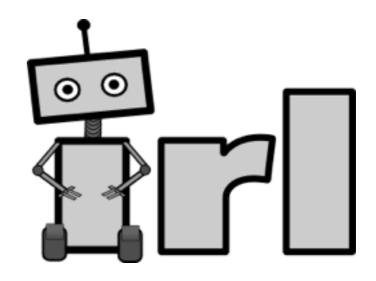
Combining State and Temporal Abstraction

George Konidaris gdk@cs.duke.edu





Abstraction





Abstraction







Base control on skills.

- Component of behavior.
- Performs continuous, low-level control.
- Temporal abstraction.

Some evidence that humans organize their behavior this way.

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Development

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Development

Specialization

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Base control on skills.

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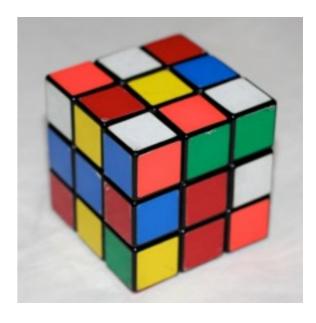
Some evidence that humans organize their behavior this way.



Development



Specialization



Simplification



Behavior is modular and compositional.



Behavior is modular and compositional.

Skills are like subroutines.

def abs(x):
if(x > 0):
 return x
else:
 return -x

Skill-Specific Abstractions



Skills should also be abstract.

- Many high-dimensional problems really are highdimensional if you try to solve them monolithically
- Can split into subproblems, each of which support a solution using an abstraction.



[IJCAI 2009]

Skill-Specific Abstractions



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Skill-Specific Abstractions



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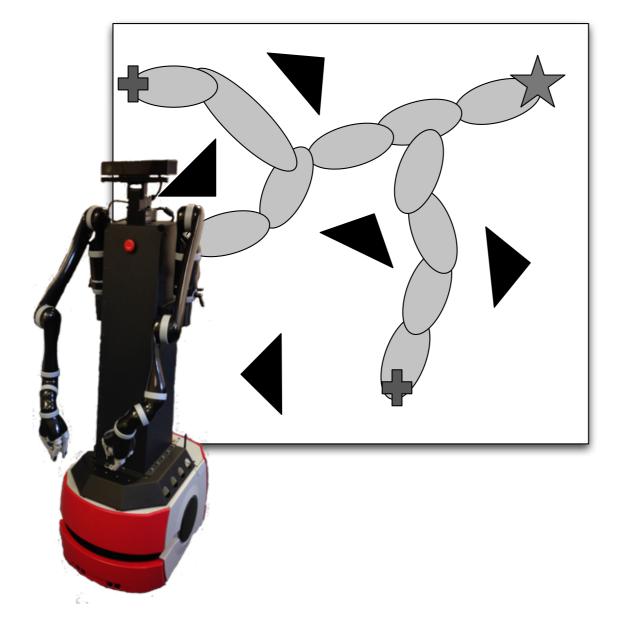


Behavior is piecewise low-dimensional.

[IJCAI 2009]

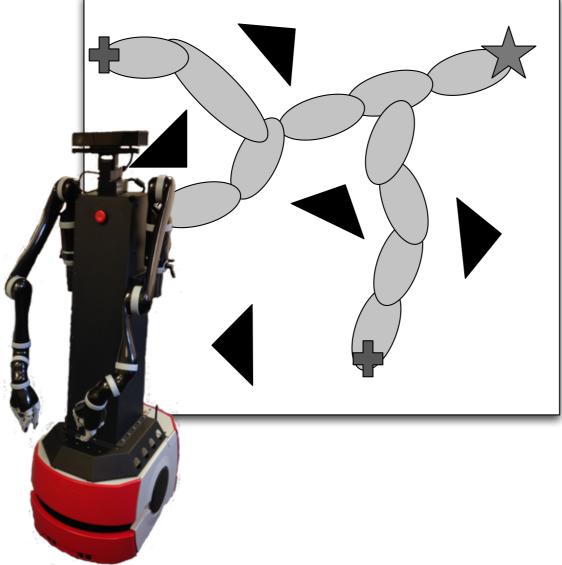


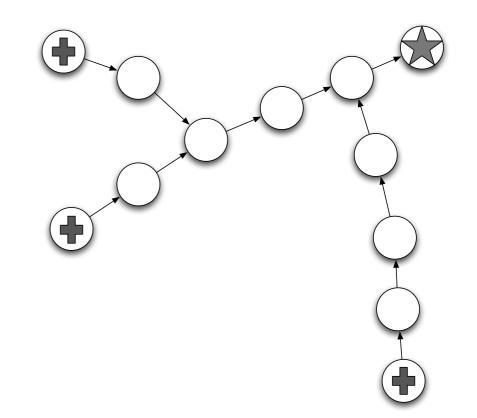










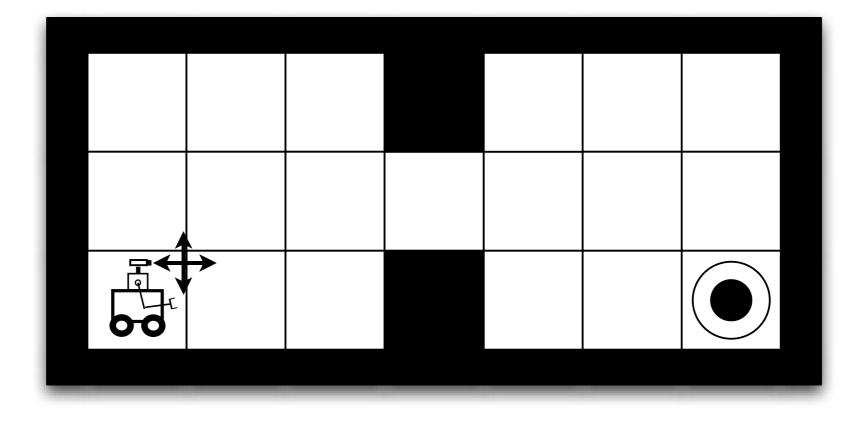




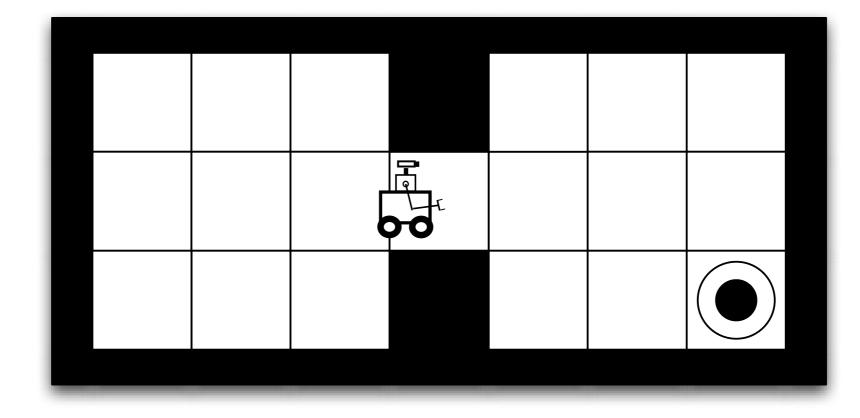




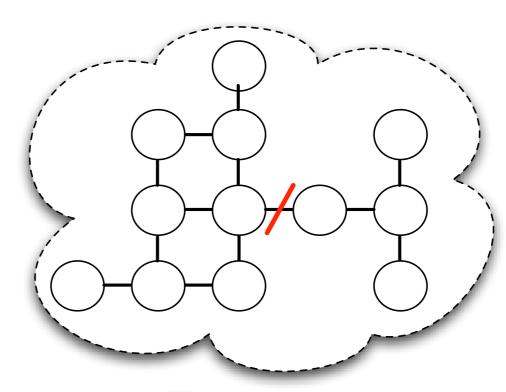


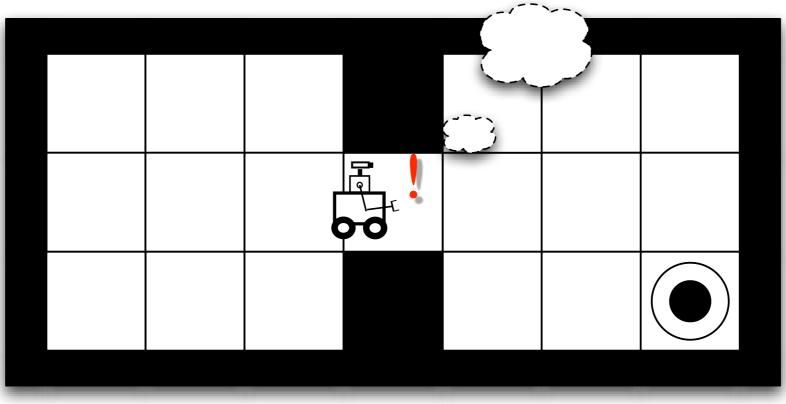




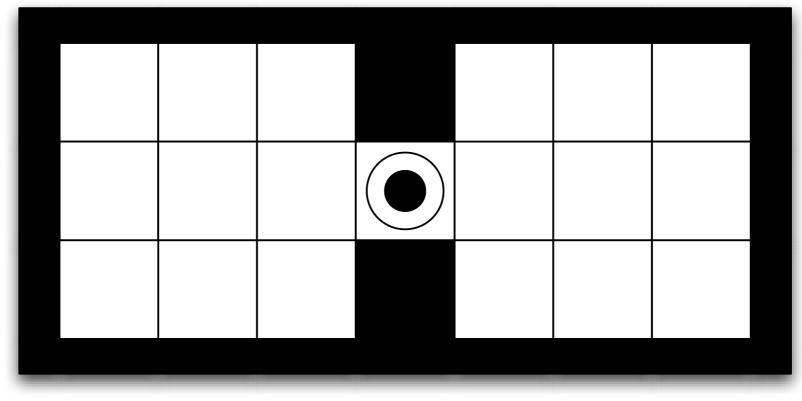


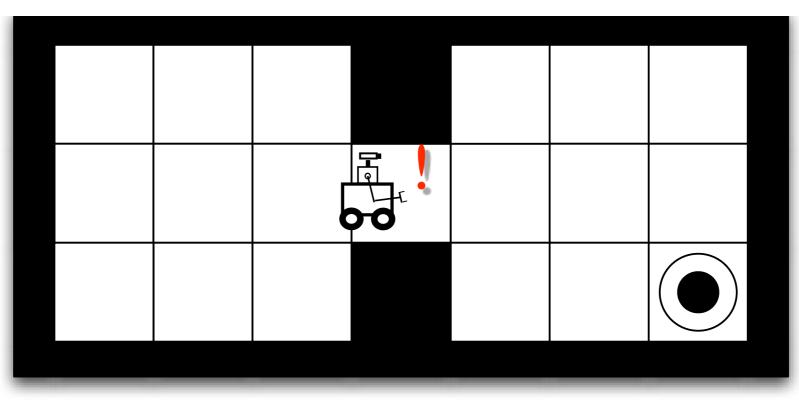






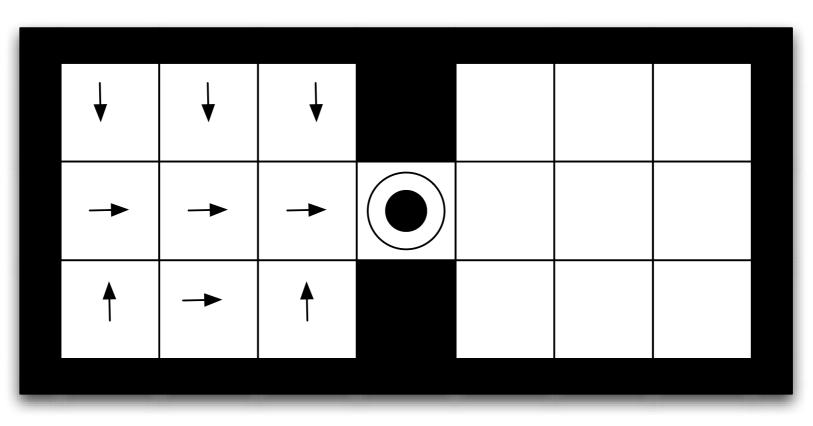




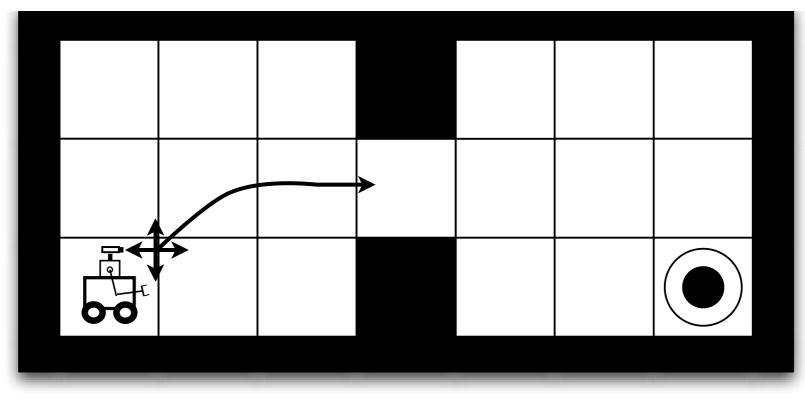


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Skill



Problem



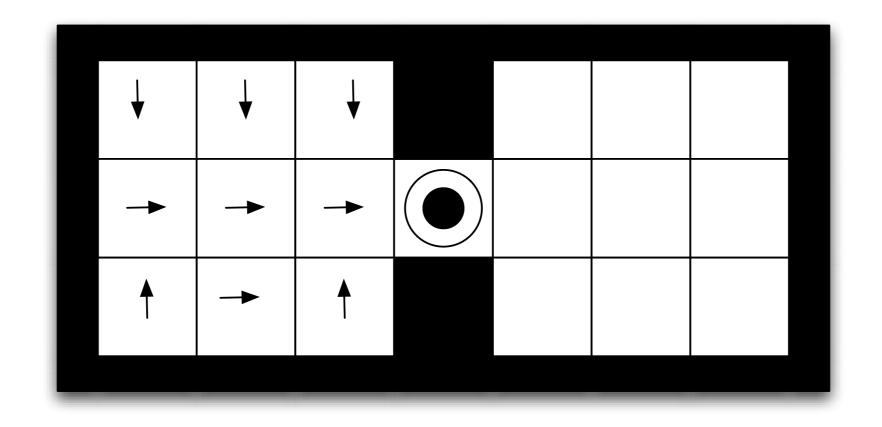




[Sutton, Precup and Singh 1999]

An option *o* is a policy unit:

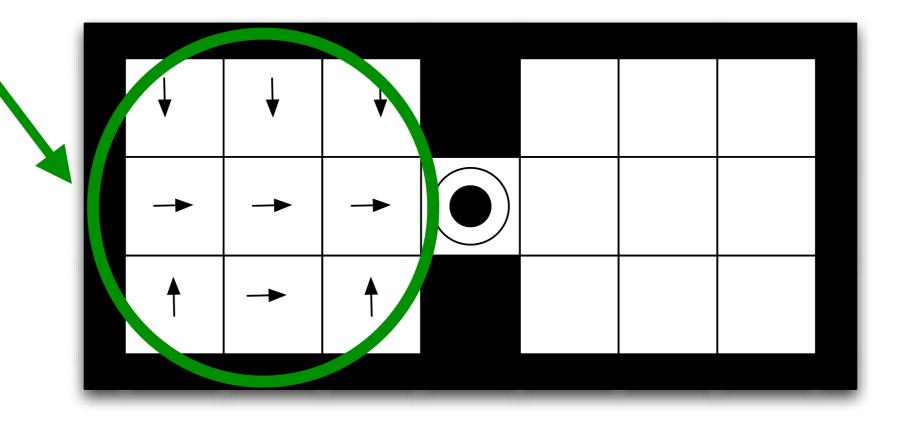
- Initiation set
- Termination condition
- Option policy



Formal model of a skill.

An option o is a policy unit:

- Initiation set
- Termination condition
- Option policy





[Sutton, Precup and Singh 1999]

Formal model of a skill.

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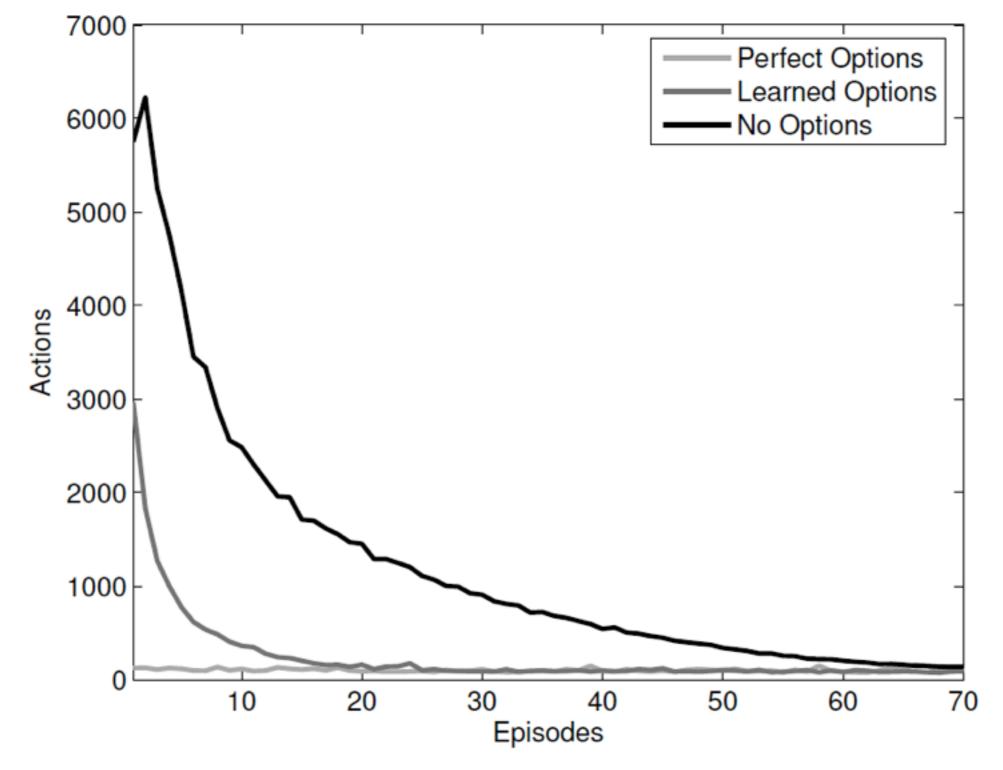
- Initiation set
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[Sutton, Precup and Singh 1999]



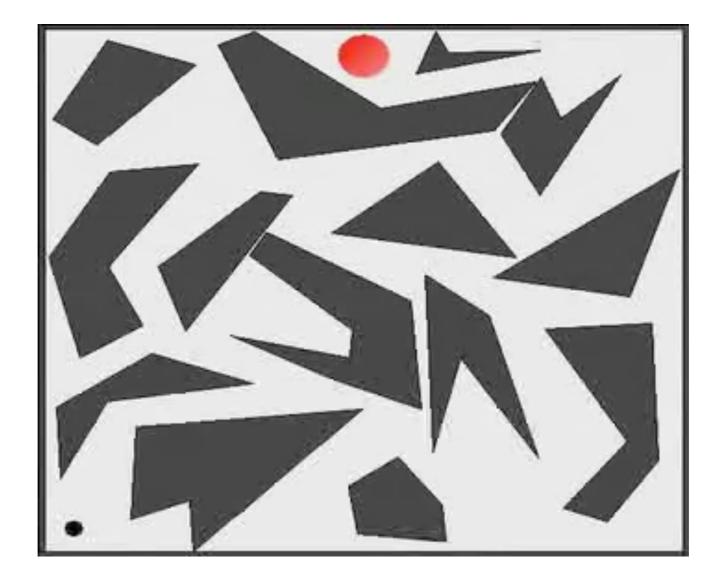




[IJCAI 2007]

Skill Chaining

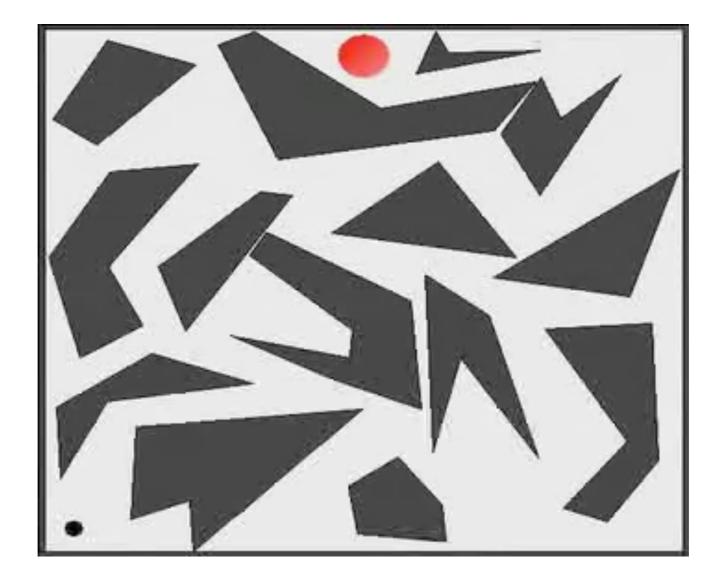




[NIPS 2009]

Skill Chaining

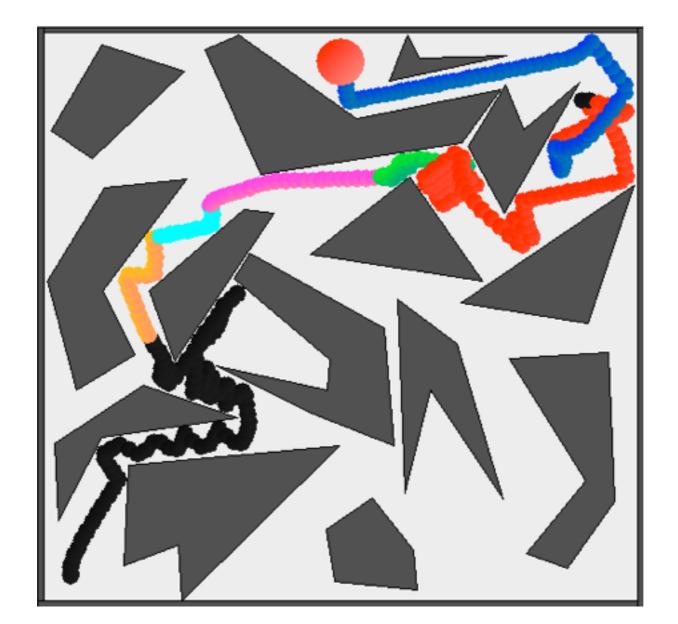




[NIPS 2009]

Skill Chaining:

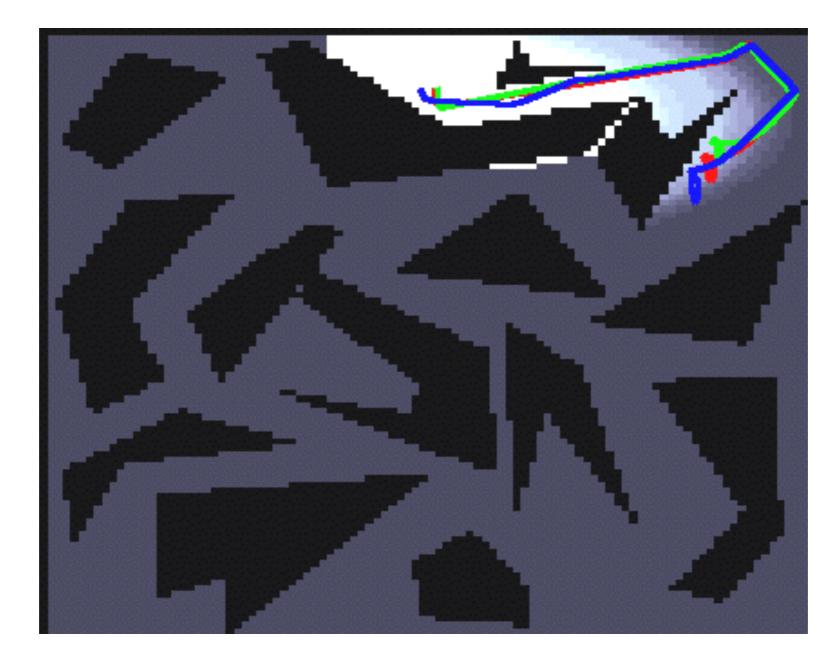




[NIPS 2009]

Skill Chaining: Results









What should options do?

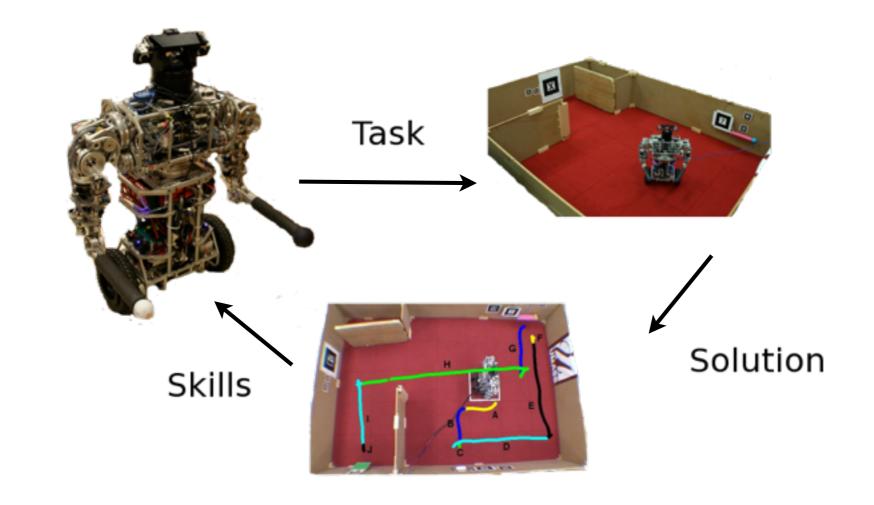
Solway et al. [2014] (following Simsek and Barto [2009]):

- Agent faces distribution over future problems.
- Try to maximize performance averaged over distribution.
- Reasonable to use past problems as sample.

Skill Acquisition



- A robot learning to solve a task
- Extracting skills from solution
- Deploying them in a new task

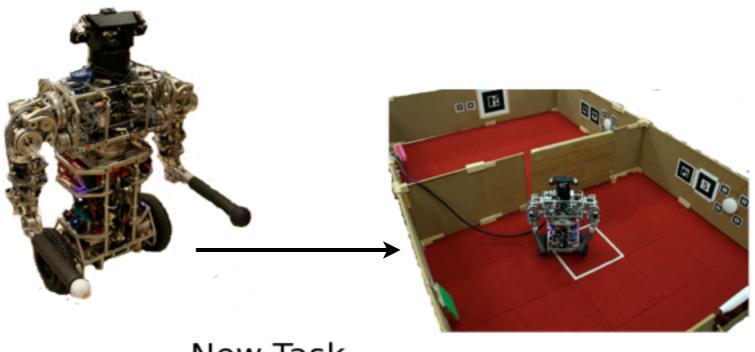


[AAAI 2011]

Skill Acquisition



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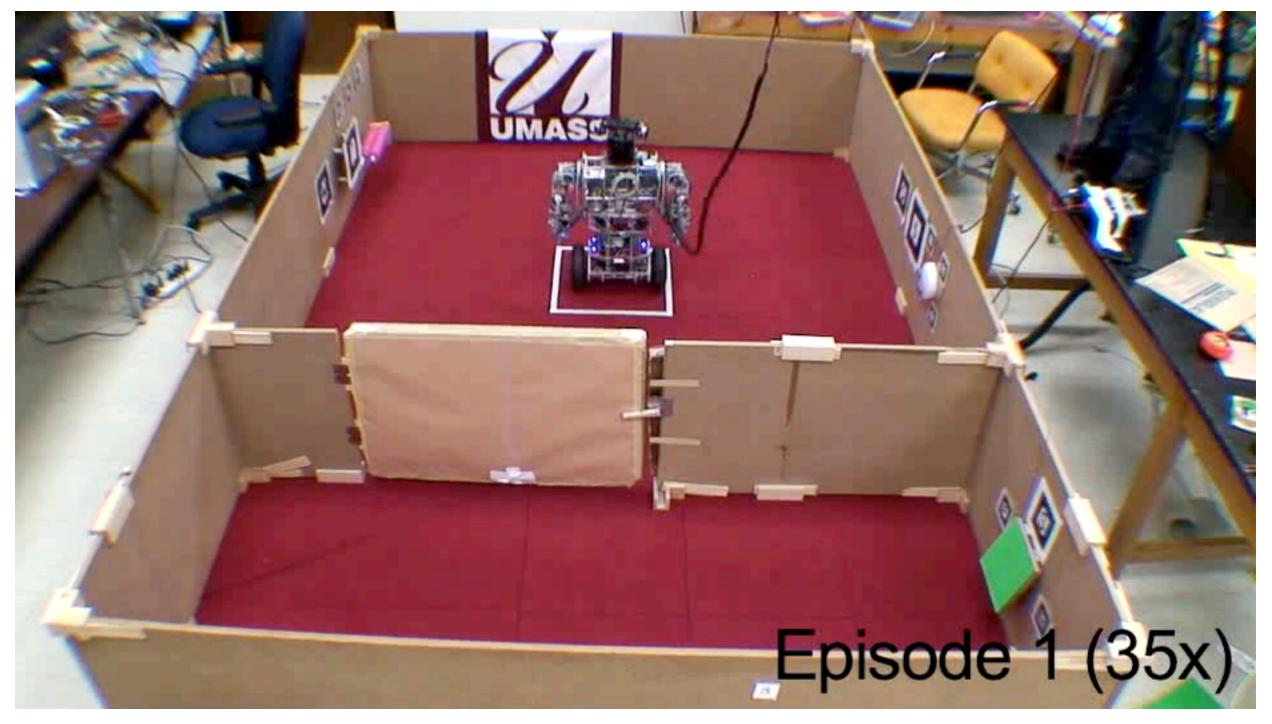


New Task

[AAAI 2011]

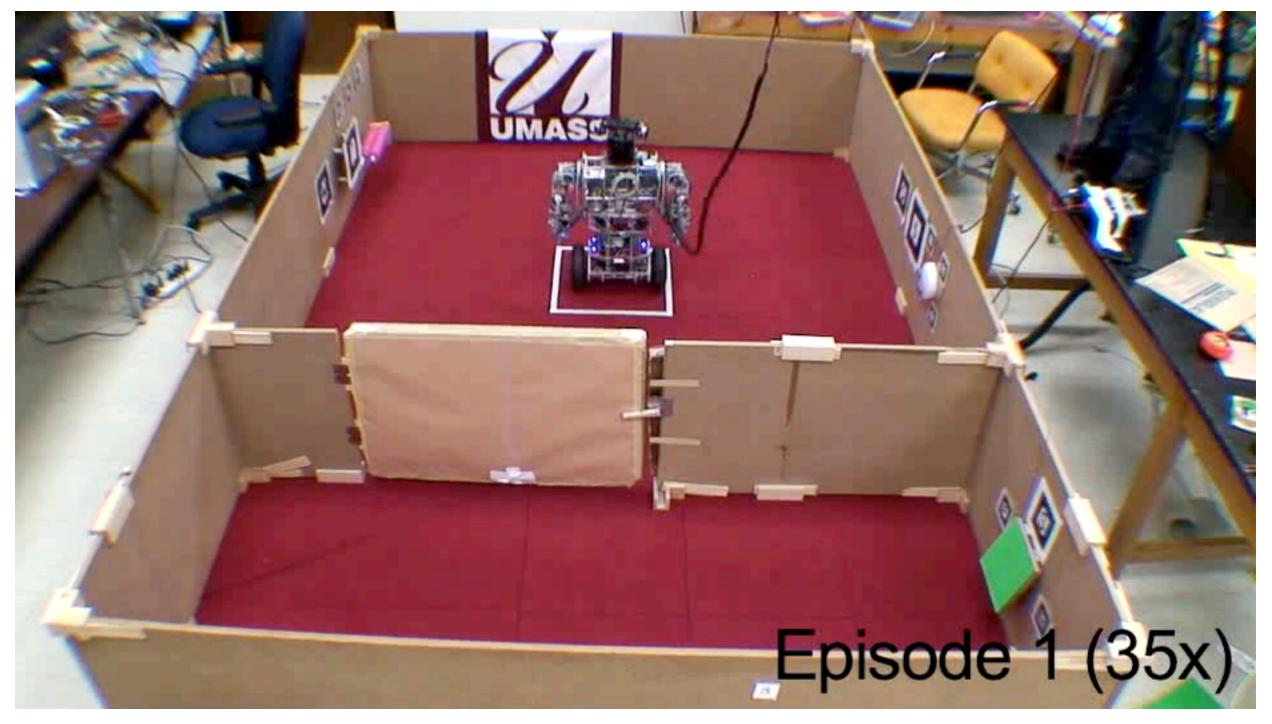
Training Room





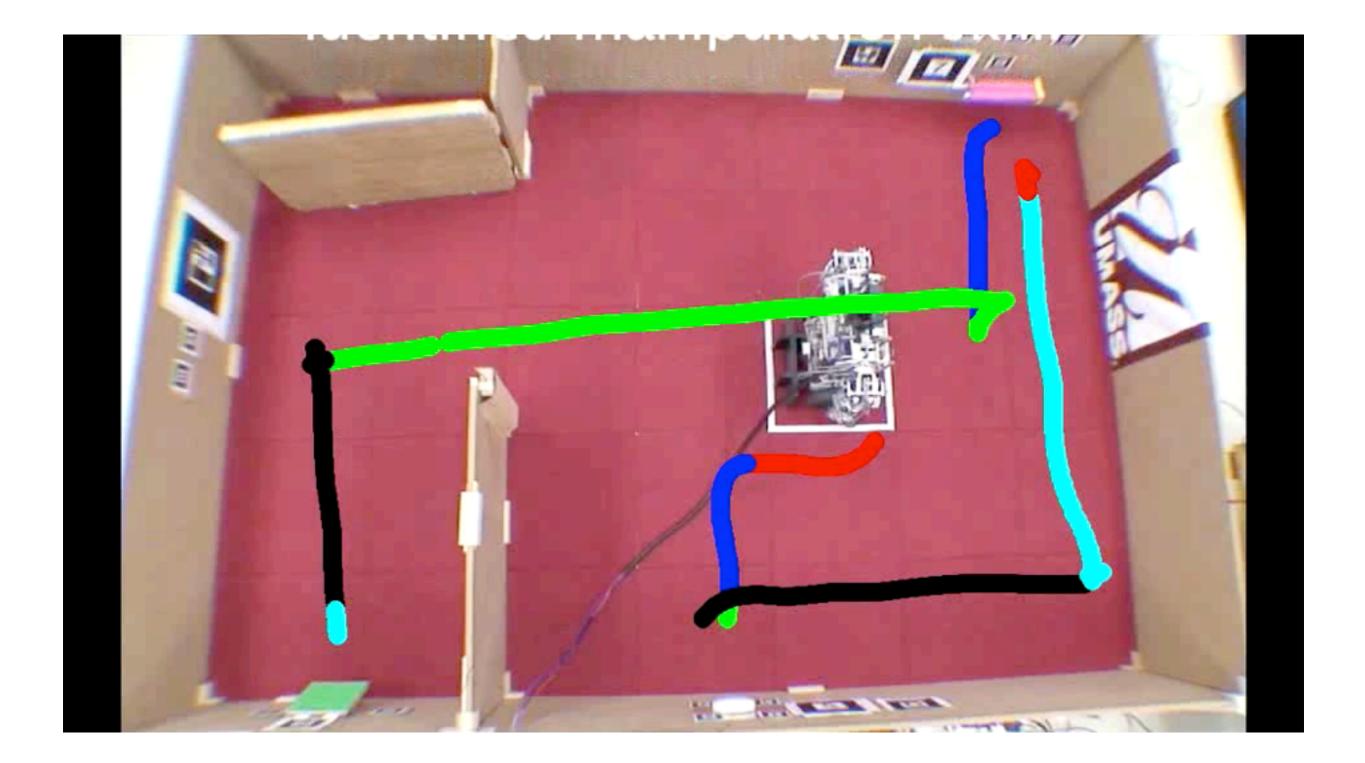
Training Room





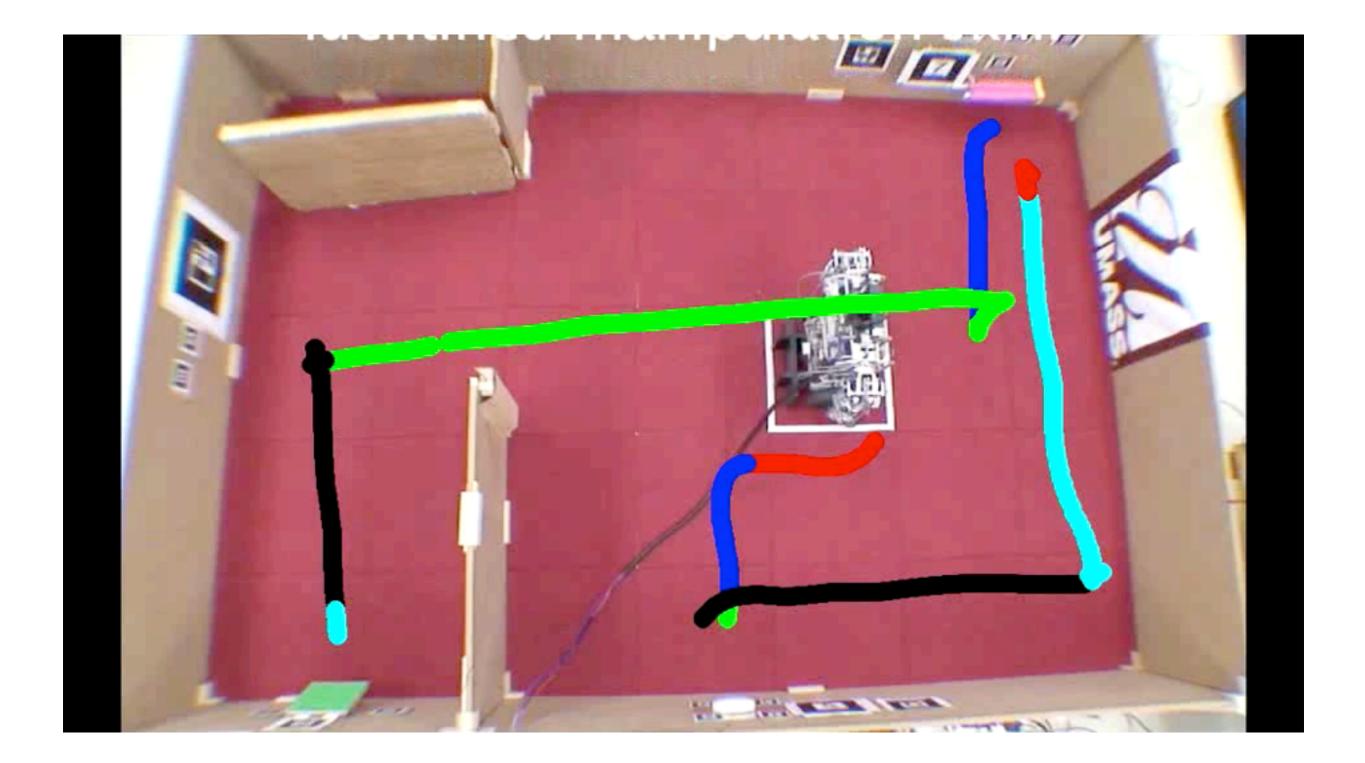
Acquired Skills





Acquired Skills







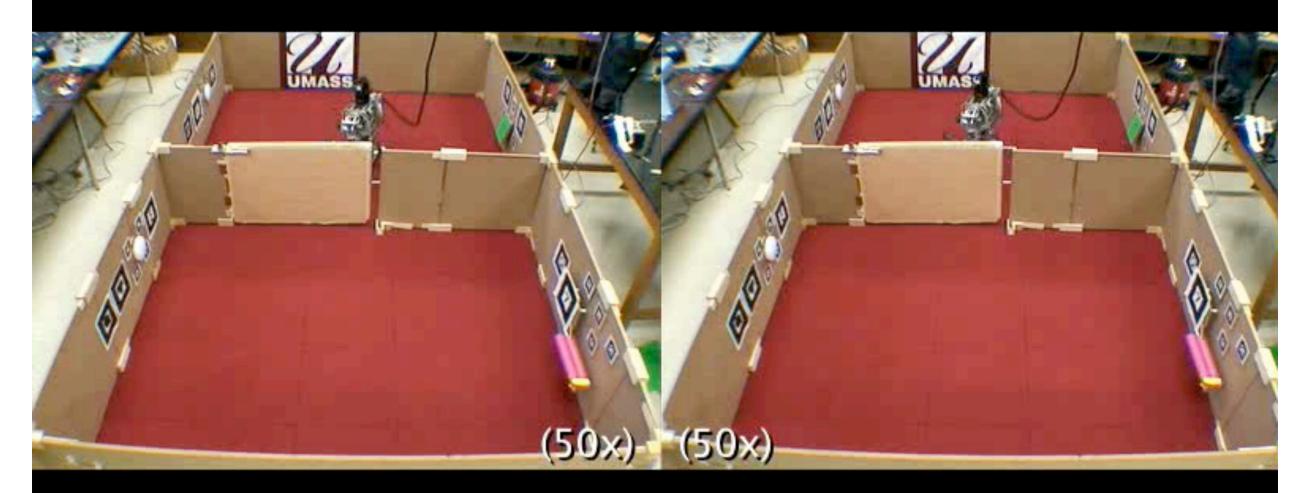








Median Test Performance Comparison

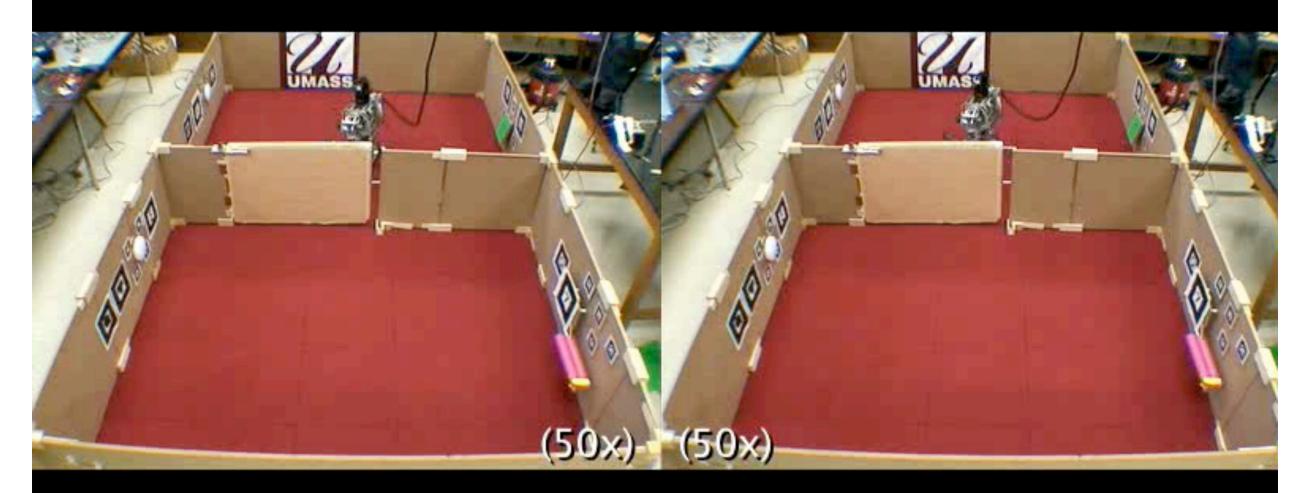


Without Acquired Skills

With Acquired Skills



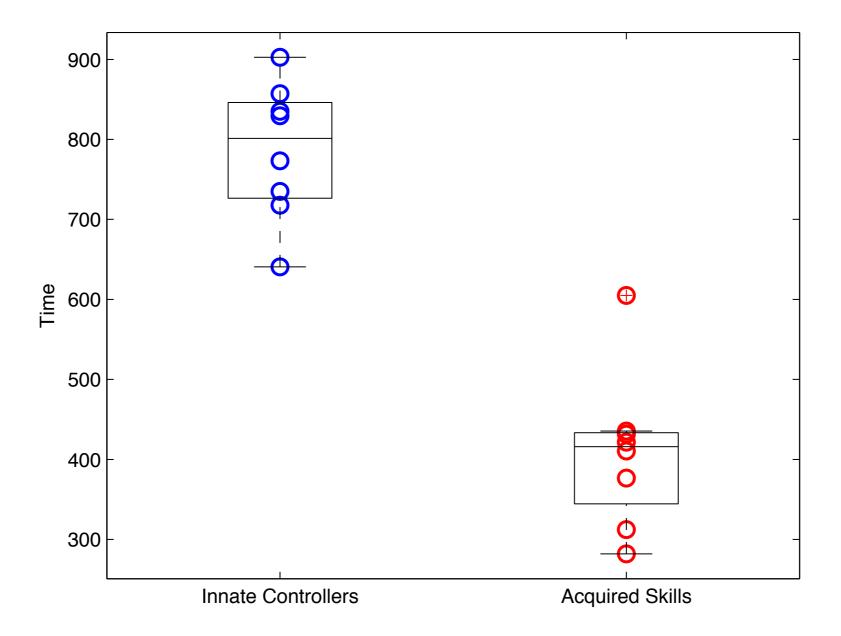
Median Test Performance Comparison



Without Acquired Skills

With Acquired Skills





[AAAI 2011]

Summary



Scaled skill acquisition to real robots:

- Skills extracted because they are useful
- Suitable for further learning (individually)
- Suitable for deployment in new problems

Acquired skills can improve a robot's problem-solving abilities.



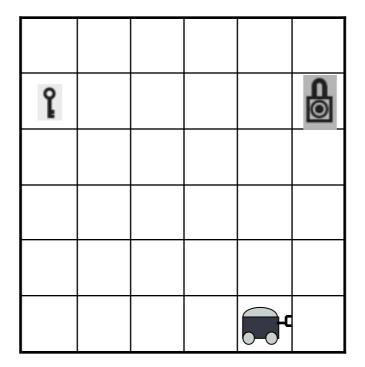


Skill-Generated Representations

Abstraction with Options



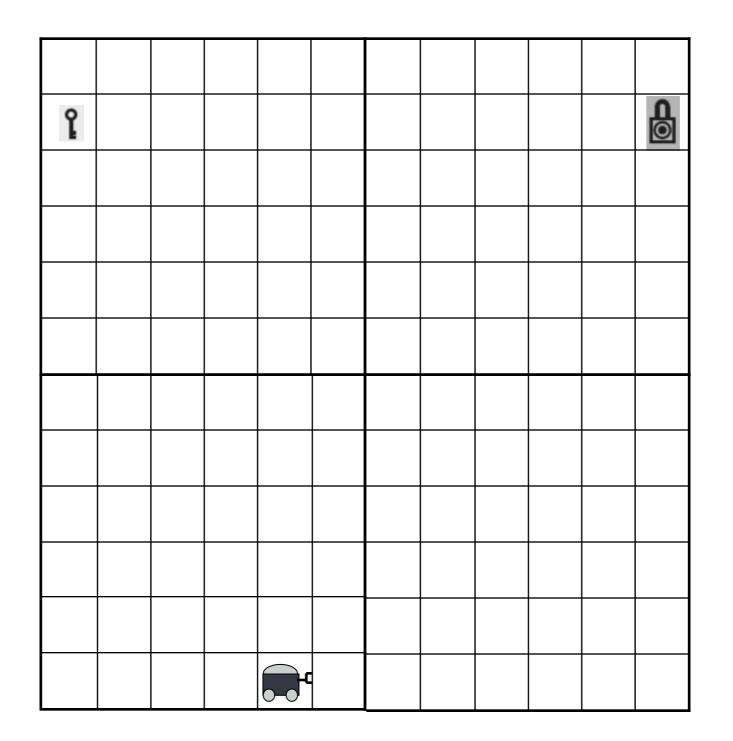
Problem difficulty shouldn't depend on low-level state space.



Abstraction with Options



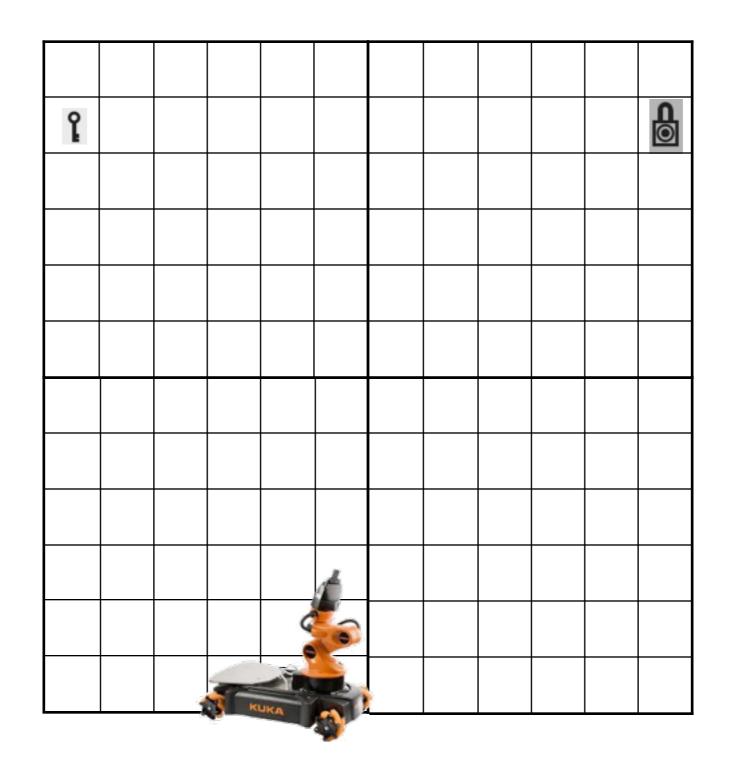
Problem difficulty shouldn't depend on low-level state space.



Abstraction with Options



Problem difficulty shouldn't depend on low-level state space.





Representation Acquisition:

How should an agent's representations change as it acquires new skills?

Skills Cannot Be The Whole Story

Representation Acquisition:

How should an agent's representations change as it acquires new skills?

More precisely:

- Assume we have skills (SMDP).
- Can we *automatically derive* an appropriate *abstract* representation for planning with those skills?
- SMDP to more abstract MDP.

Results



The answer is yes!

We can write down the <u>right</u> abstract representation for planning using any set of skills.

But the representation depends on properties of the skills.







Formalize the fundamental question a representation needs to answer, and then *explicitly construct* it so that it can answer that question.

What is the fundamental question of probabilistic planning?

[AAAI 2014, IJCAI 2015]





Formalize the fundamental question a representation needs to answer, and then *explicitly construct* it so that it can answer that question.

What is the fundamental question of probabilistic planning?

Given a state and a sequence of options $\{o_1, o_2, \ldots, o_n\}$:

- What is the probability of being able to execute it?
- What is the expected reward?

[AAAI 2014, IJCAI 2015]

Symbols for Planning



A plan $p = \{o_1, ..., o_n\}$ from a state distribution Z is a sequence of actions to be executed from a state drawn from Z.

Starting from the corridor ...

- GoToDoor
- TurnHandle
- PushDoorOpen
- EnterRoom ...

So:

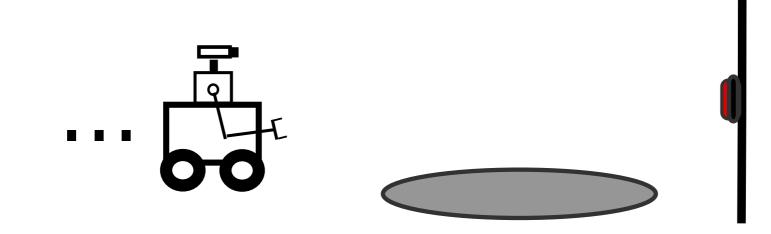
 Which distributions do we need to determine the feasibility of any plan p?

Symbols for Planning



We need one distribution and one operator per skill.

Initiation distribution:



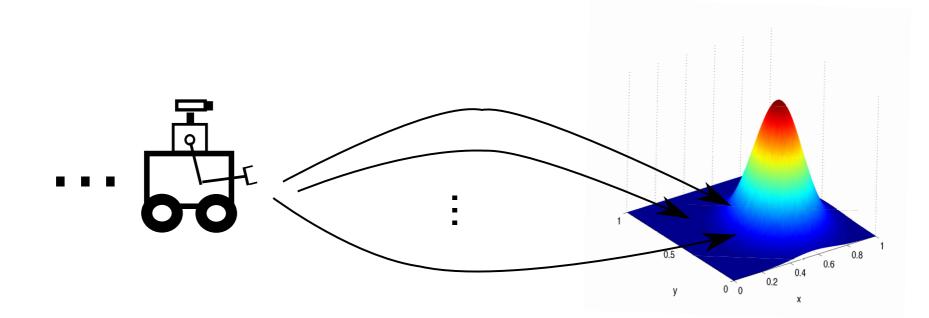
$$P(s \in I_o)$$

Symbols for Planning



We need one symbol and one operator per skill.

Image distribution:



Definition Given a start distribution Z(S) and an option o, we define the probabilistic image of o from Z(S) as:

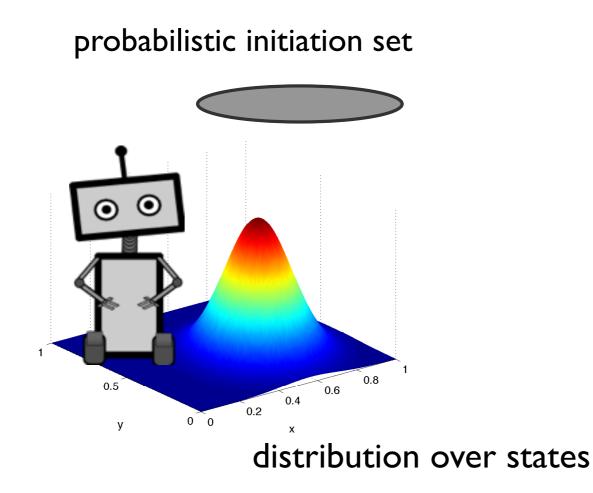
$$Im(o, Z) = \frac{\int_{S} P(s'|s, o) Z(s) P(I_o|s) \,\mathrm{d}s}{\int_{S} Z(s) P(I_o|s) \,\mathrm{d}s},$$

where $P(s'|s, o) = \int P(s', \tau | s, o) d\tau$, since we are not concerned with the time taken to execute o.

Probabilistic Planning



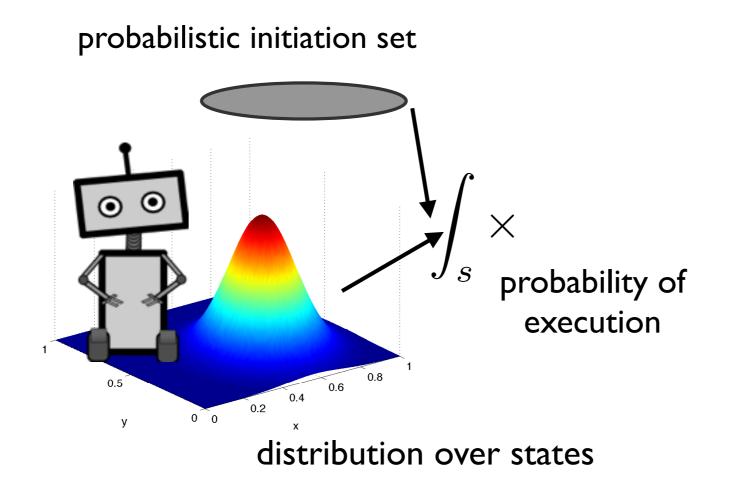
Must deal with *distributions over states* in the future.



Probabilistic Planning



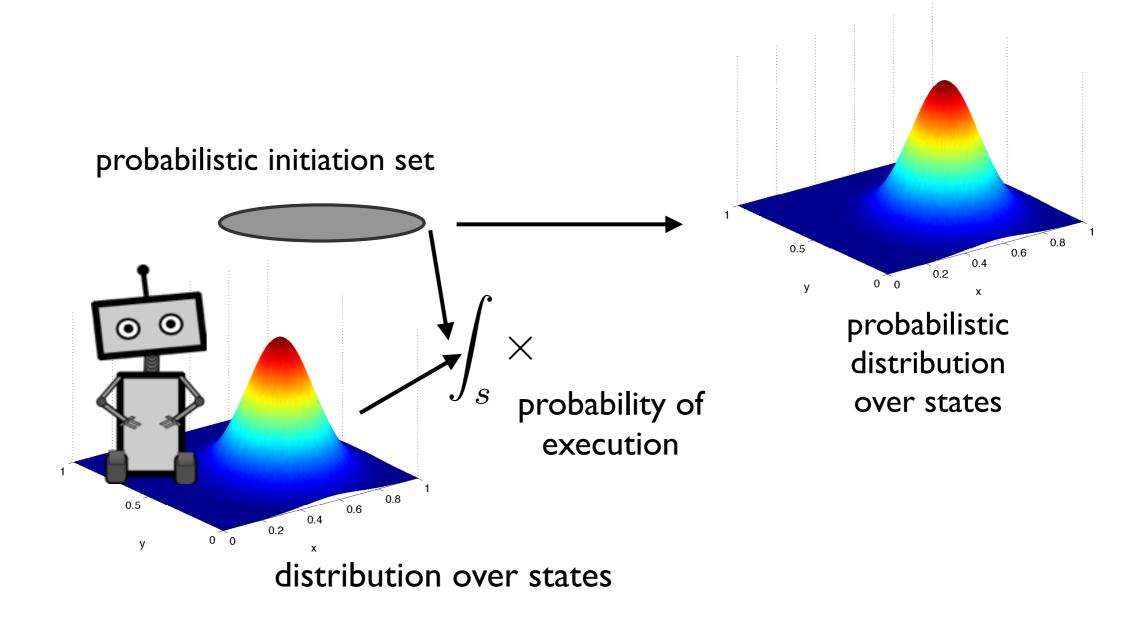
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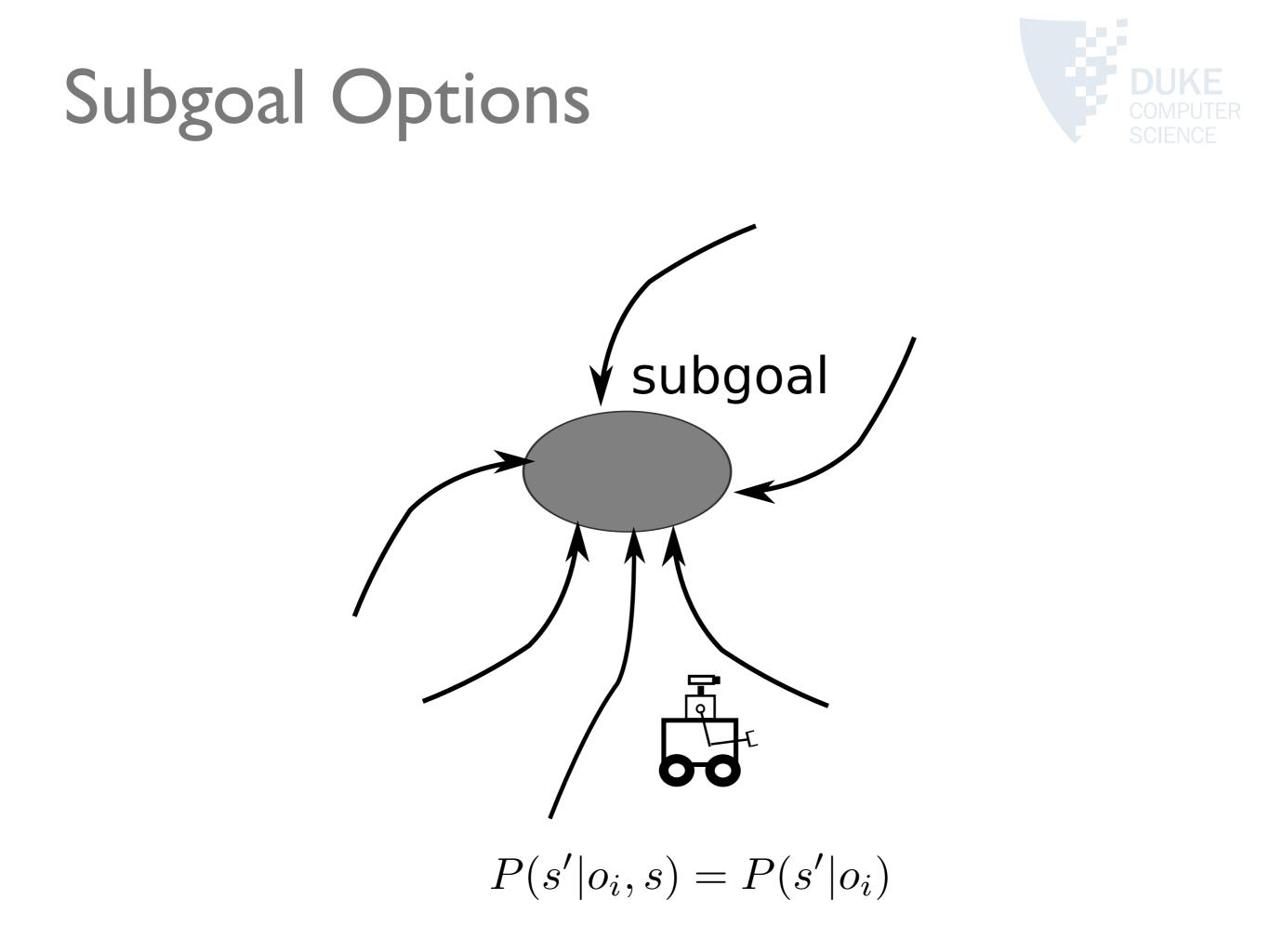


Probabilistic Planning



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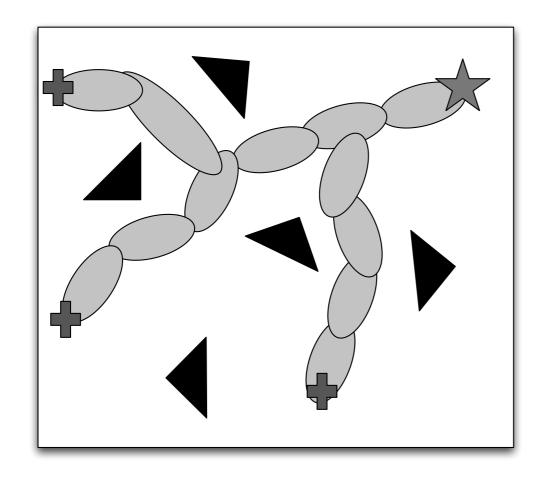


Subgoal Options

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Results in a plan graph.

- Node for each option.
- Probability of moving from *i* to *j*

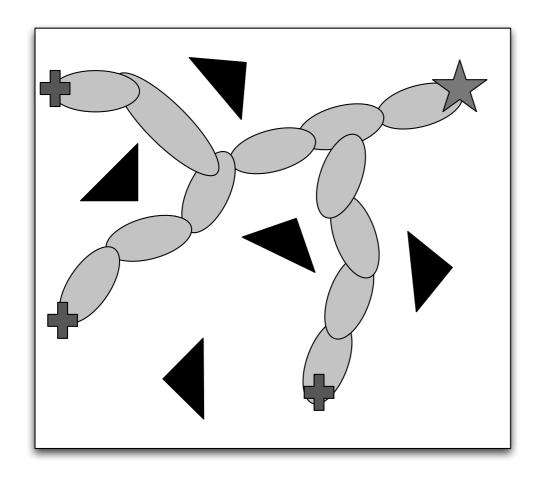


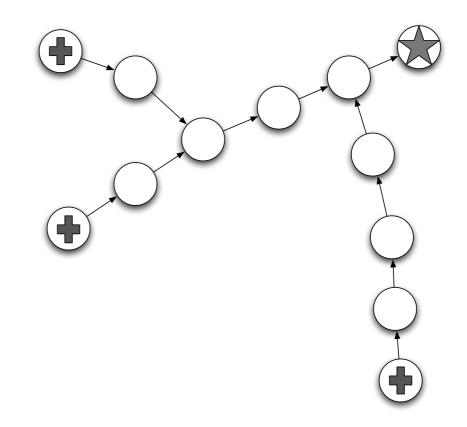
Subgoal Options



Results in a plan graph.

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- Probability of moving from *i* to *j*





Abstract Subgoal Options



Abstract subgoal option:

- s = [a, b]
- a (mask) is set to some subgoal distribution.
- *b* remains unchanged.



[a, b, c, d, e, f, g, h] $[a, b, c, d, e, \overline{f', g', h'}]$

Abstract Subgoal Options



Abstract subgoal option:

- s = [a, b]
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[a, b, c, d, e, f, g, h] $[a, b, c, d, e, \overline{f', q', h'}]$

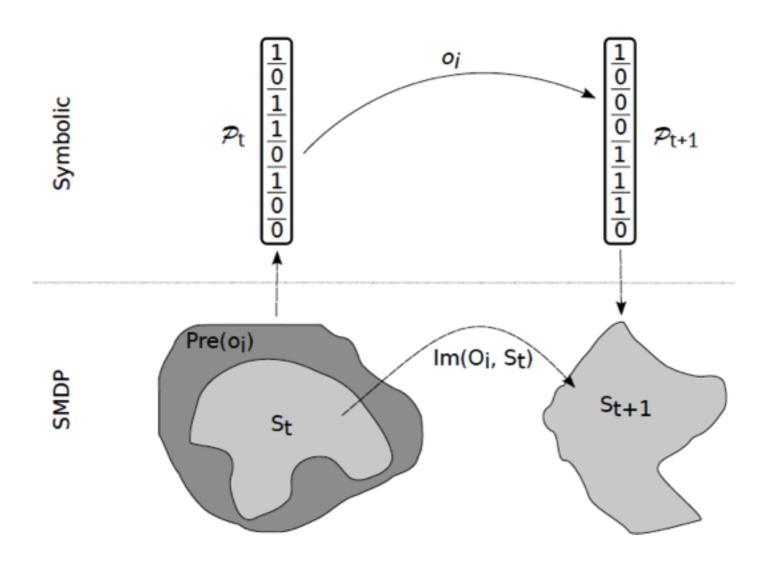


Abstract MDPs



Abstract subgoal options: can generate factored MDP

- Vocabulary of state factors + forward model
- Provably sound and complete
- Can discard grounding distributions once done



What is a Symbol?



A (propositional) symbol is a name for a set of low-level states.

Definition A propositional symbol σ_Z is the name associated with a test τ_Z , and the corresponding set of states $Z = \{s \in S \mid \tau_Z(s) = 1\}.$

What is a Symbol?



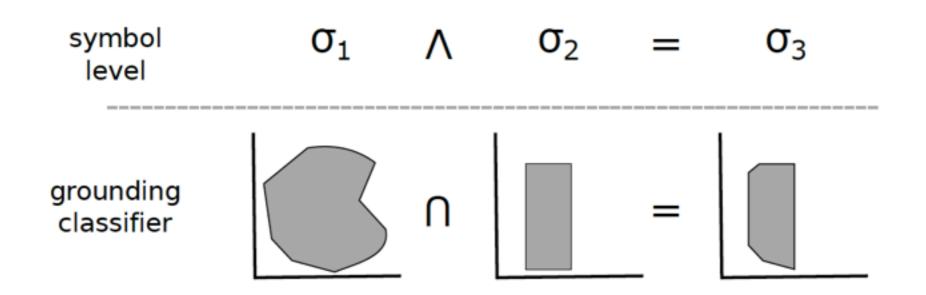
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Defining a Symbol



What do operations on our symbols mean?



(concrete boolean algebra)

Probabilistic Symbols



Learning symbolic representations

- Execute options and get some data $(s, o, s', r) \ (s, I_o?)$
- For each option:
 - Partition into ~abstract subgoal options
 - For each partitioned option:
 - Probabilistic classifier for init distribution
 - Density estimator for image distribution
 - Regression for reward model

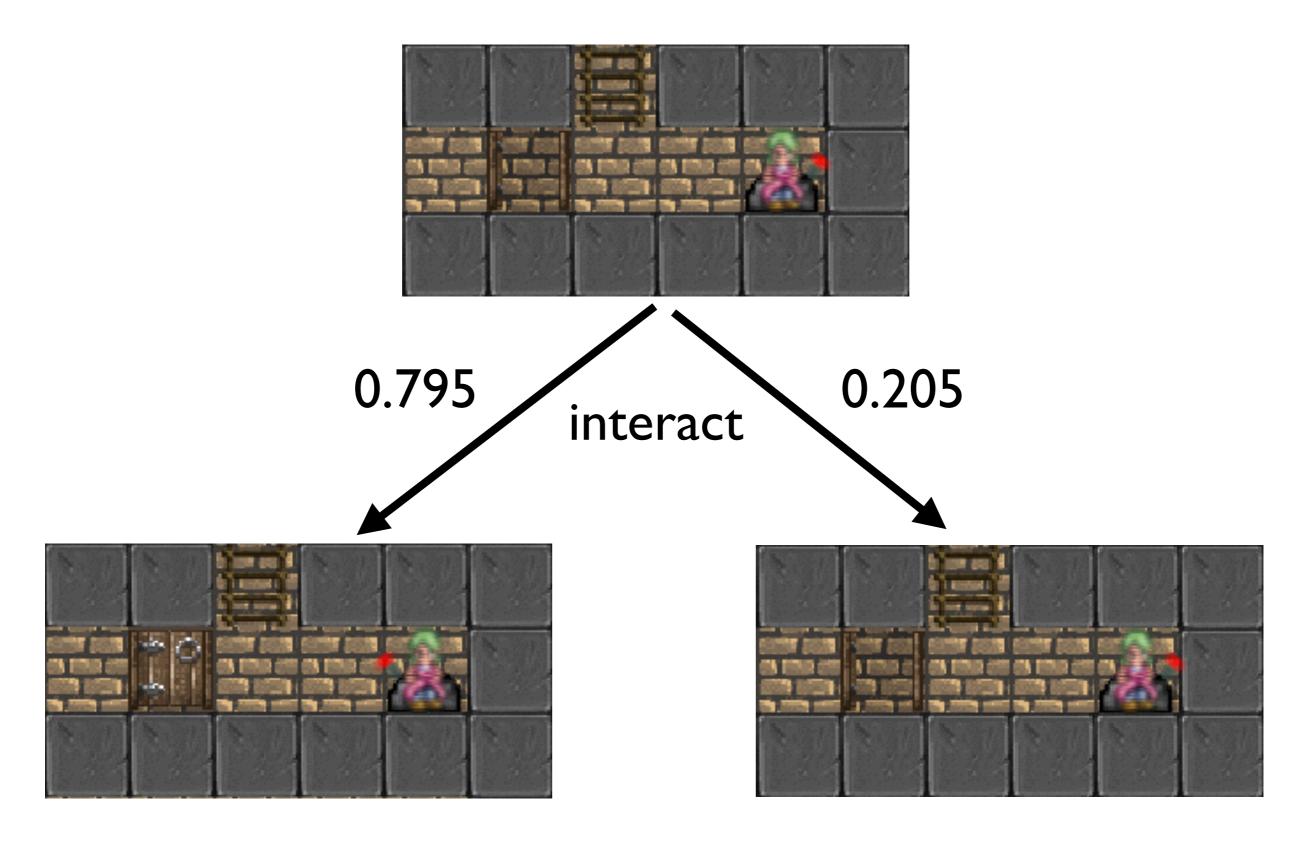
Probabilistic Symbols



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Probabilistic Symbols





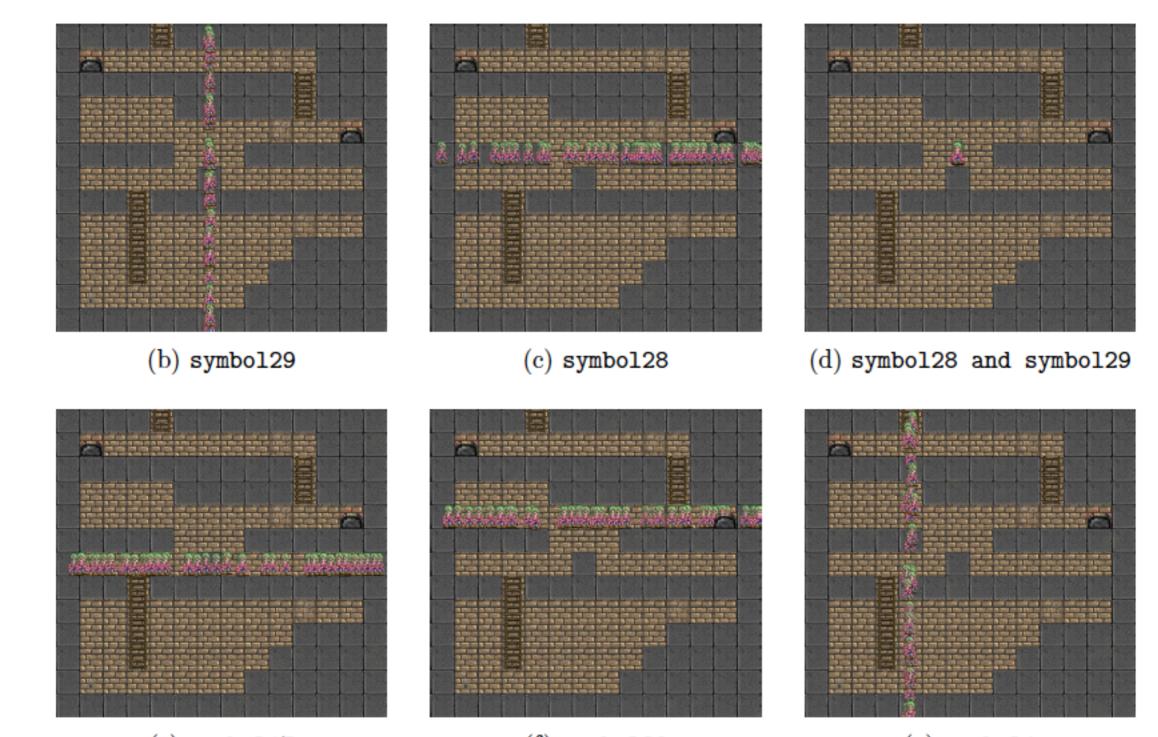
PPDDL



learned PPDDL representation







(e) symbol17

(f) symbol20

(g) symbol1

Planning

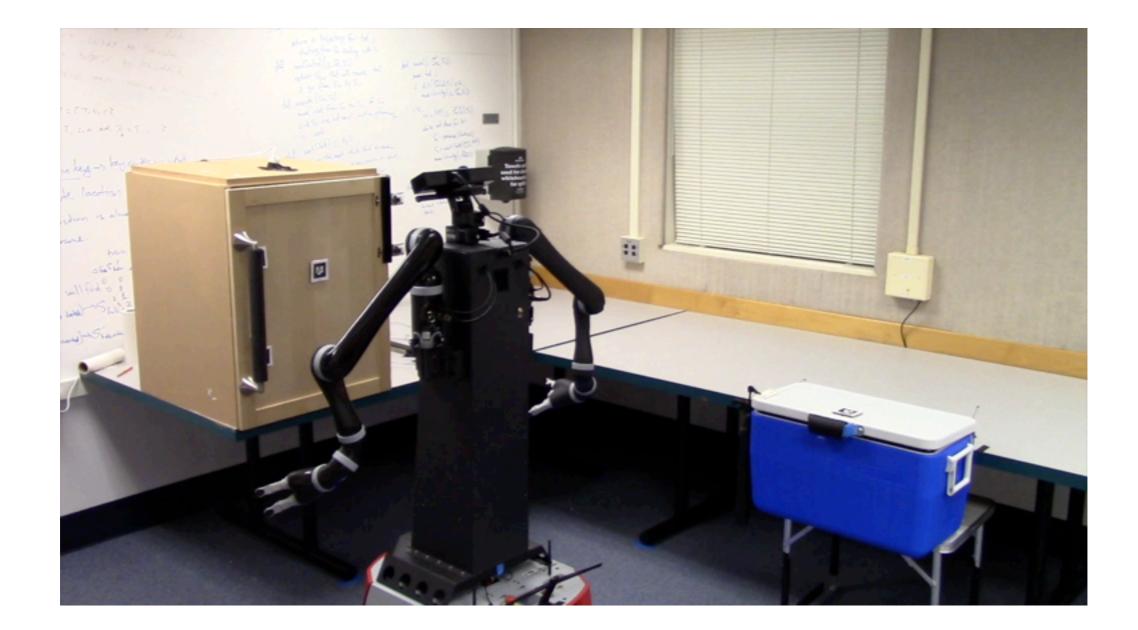


Goal	Min. Depth	Time (ms)
Obtain Key	14	35
Obtain Treasure	26	64
Treasure & Home	42	181

... using mGPT (Bonet and Geffner, 2005)

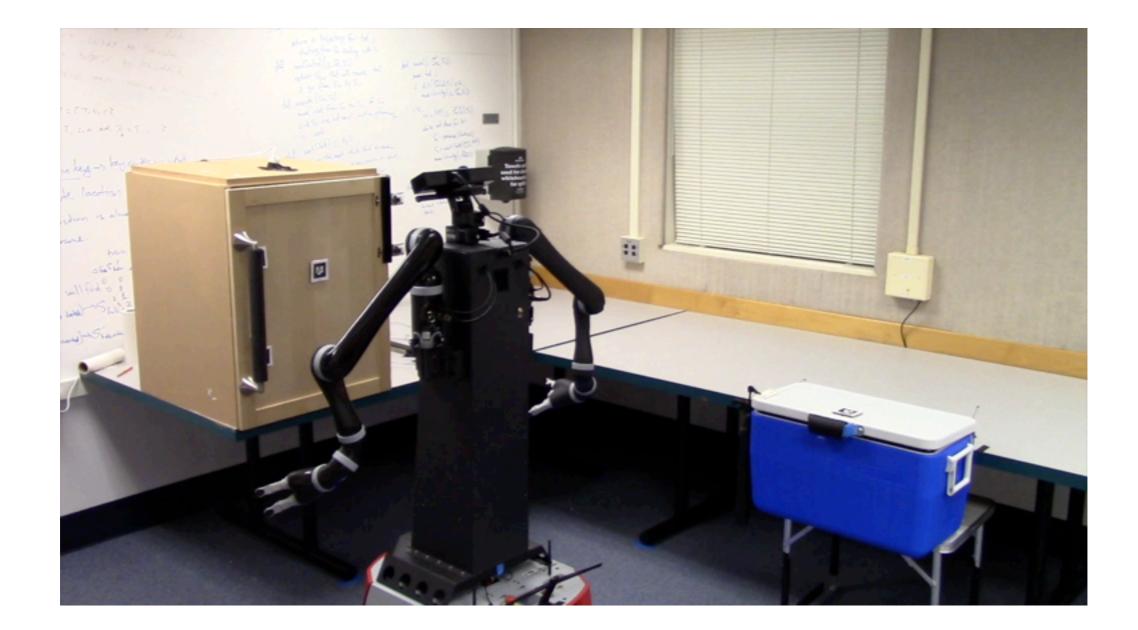
Robots





Robots

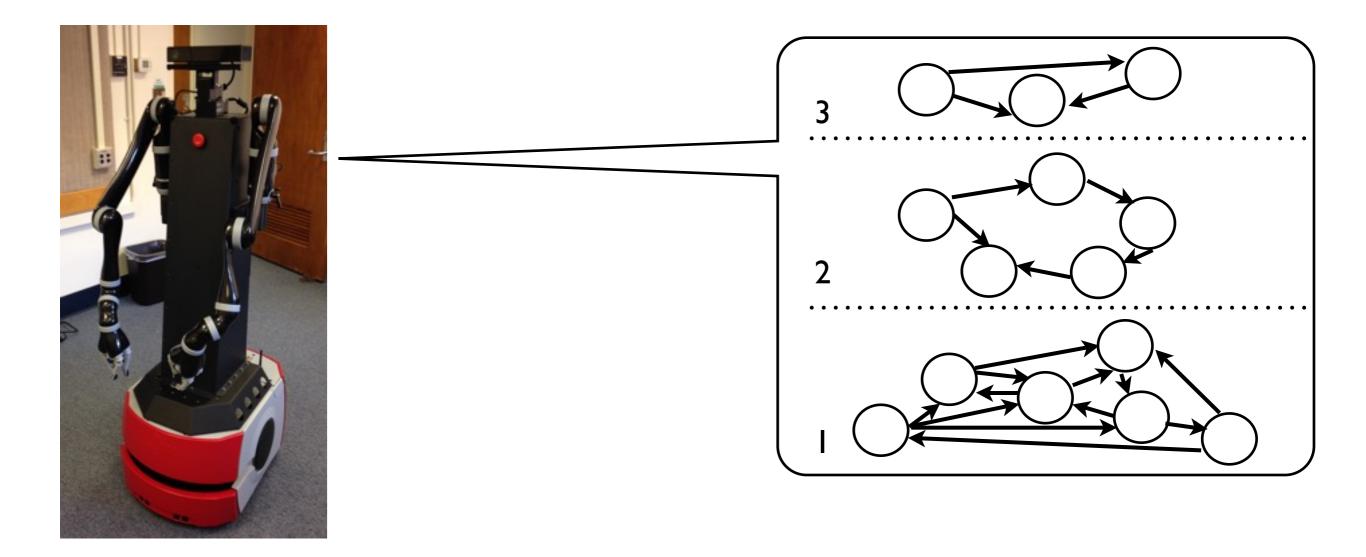




True Abstraction Hierarchies



Base MDP: $M_0 = \{S_0, A_0, R_0, P_0\}$ Successive MDPs: $M_i = \{S_i, A_i, R_i, P_i\}$







• A_j is a set of options over M_{j-1}

$$M_{j} = \{S_{j}, A_{j}, R_{j}, P_{j}\}$$

options over
$$M_{j-1} = \{S_{j-1}, A_{j-1}, R_{j-1}, P_{j-1}\}$$





Basic assumption of hierarchical RL:

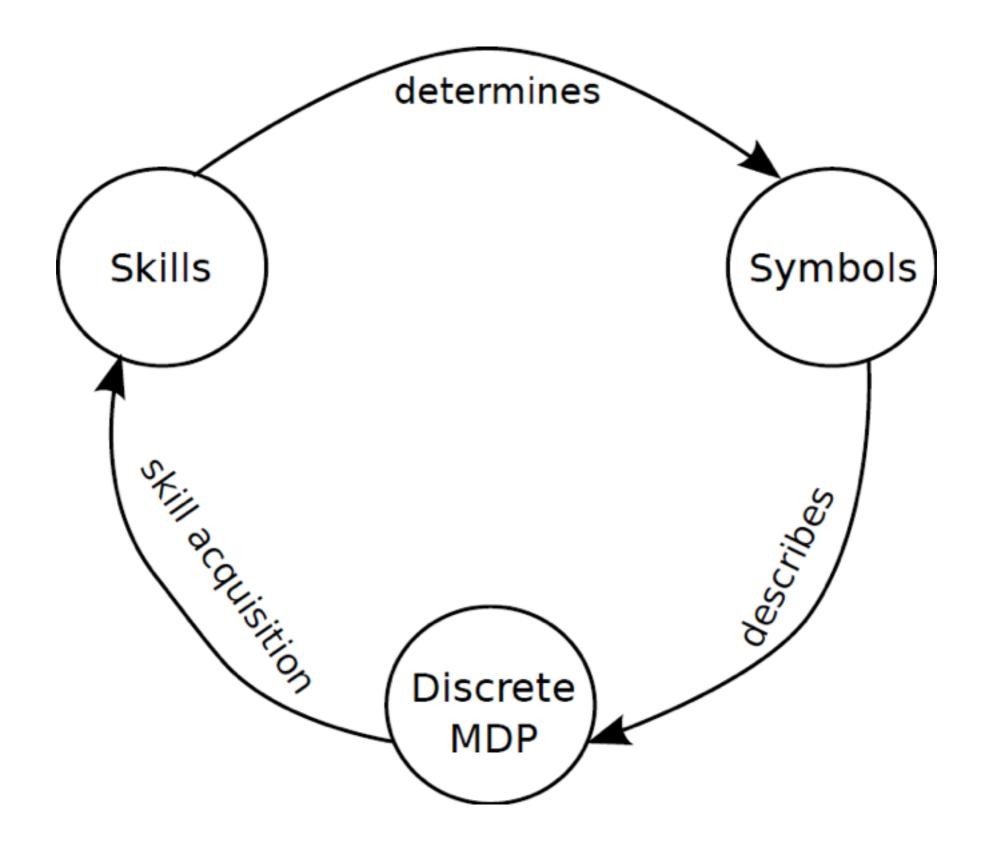
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options over
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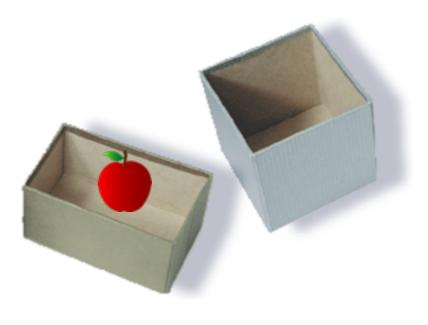
Now we know what S_j, R_j, P_j must be.







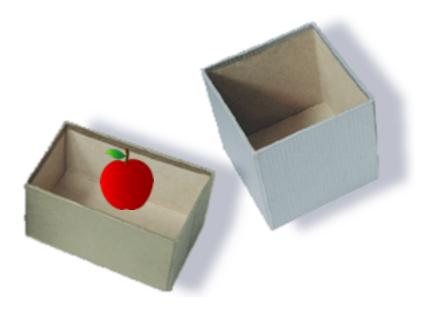




Factors: Above-Box-Apple Pregrasped Grasped Apple Apple-in-Air Arm above B1, B2





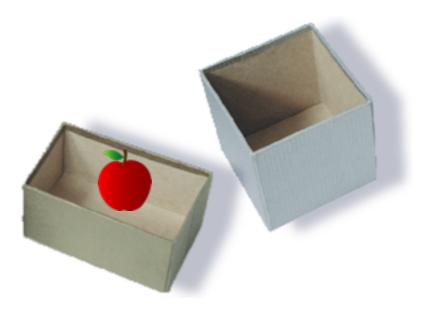


New Skills: Grab-Apple Move Arm to Above Box Drop-Apple

Factors: Grasped/Lifted Apple Arm above B1, B2 Apple in B1, B2







New Skills: MoveAppleTo Factors: Apple in BI, B2

SSL



Succession of MDPs:

$$M_i = \{S_i, A_i, R_i, P_i\}$$

As we go up in the hierarchy:

- Symbols more general (refer to broader distributions)
- Eventually reach "basic" problem description.
- Robot details wash out.

No choice other than the skill discovery algorithm.





A solution at any level *i* is a solution to M_0 .

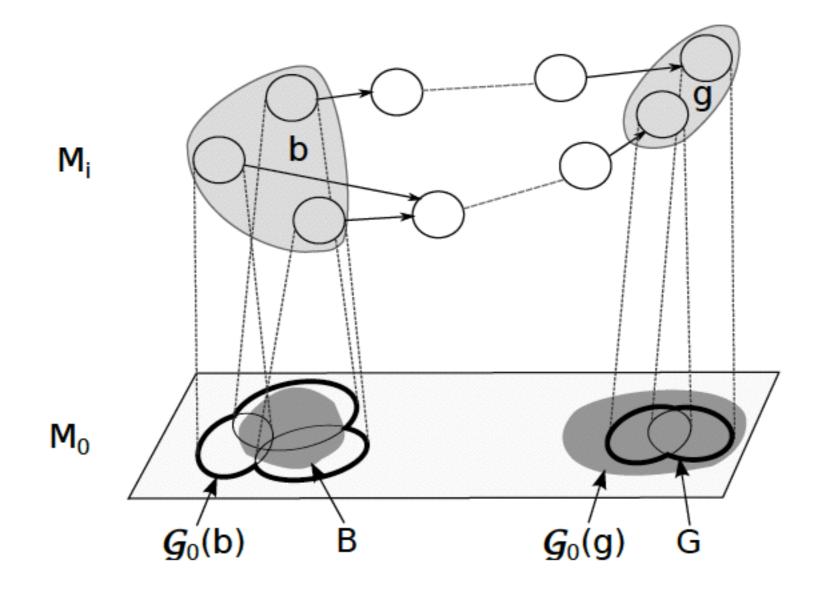
Consequently, for a given start and goal set, we need to find highest *i* (smallest problem) to plan at.





A solution at any level *i* is a solution to M_0 .

Consequently, for a given start and goal set, we need to find highest *i* (smallest problem) to plan at.



Taxi



Options:

- I. up, down, left, right, pick up, drop off
- 2. drive to each depot, pick up, drop off
- 3. passenger-to-depot

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f	Å
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	[IJCAI 2016]

		Hiera	rchical Plan	ning		
Query	Level	Matching	Planning	Total	Base + Options	Base MDP
1	2	<1	<1	<1	770.42	1423.36
2	1	<1	10.55	11.1	1010.85	1767.45
3	0	12.36	1330.38	1342.74	1174.35	1314.94

Summary



Close link between symbolic representation and skills

- Environment + goal + skills specify symbolic representation we need.
- That representation is learnable.

Skills determine the symbols you need to create plans with them.

We can combine skills and high-level representations to achieve true abstraction hierarchies.

Thank you!

Questions?



